



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Hampden Academy

SAU: RSU 22/MSAD 22

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Hampden Academy  
**SAU:** RSU 22/MSAD 22  
**Grade:** High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	183	180	98	62	62	47	14	48	24	14	180	0	
	2010-2011	178	175	98	66	66	50	11	54	25	10	173	2	0
Female	2009-2010	89	89	100	65	65	49	11	54	25	10			
	2010-2011	82	80	98	63	63	54	18	45	26	11			
Male	2009-2010	94	91	97	59	59	46	16	43	23	18			
	2010-2011	96	95	99	68	68	46	6	62	23	8			
Caucasian/White	2009-2010	179	176	98	62	62	48	14	48	24	14			
	2010-2011	175	172	98	66	66	51	12	55	25	9			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	2	2	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	38	36	95	47	47	31	3	44	33	19			
	2010-2011	36	33	92	45	45	34	<1	45	33	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	25	93	24	24	16	12	12	28	48			
	2010-2011	28	27	96	26	26	17	4	22	33	41			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Hampden Academy  
**SAU:** RSU 22/MSAD 22  
**Grade:** High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	183	180	98	56	56	45	7	49	29	14	180	0
	2010-2011	178	175	98	59	59	49	10	49	29	12	173	2
Female	2009-2010	89	89	100	54	54	43	3	51	31	15		
	2010-2011	82	80	98	54	54	47	8	46	33	14		
Male	2009-2010	94	91	97	58	58	47	10	48	27	14		
	2010-2011	96	95	99	64	64	51	13	52	25	11		
Caucasian/White	2009-2010	179	176	98	56	56	46	7	49	30	15		
	2010-2011	175	172	98	60	60	50	10	50	28	11		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	38	36	95	31	31	28	<1	31	42	28		
	2010-2011	36	33	92	36	36	31	3	33	39	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	25	93	24	24	14	<1	24	32	44		
	2010-2011	28	27	96	19	19	15	<1	19	41	41		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



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**Grade:** High School



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	178	174	98	60	60	44	20	40	17	22	172	2																		
Female																															
	2010-2011	82	80	98	58	58	40	16	41	23	20																				
Male																															
	2010-2011	96	94	98	63	63	48	23	39	13	24																				
Caucasian/White																															
	2010-2011	175	171	98	61	61	45	20	40	18	22																				
African American/Black																															
	2010-2011	1	1	100			19																								
Hispanic																															
	2010-2011	1	1	100			37																								
Asian or Pacific Islander																															
	2010-2011	0	0				49																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			26																								
Economically Disadvantaged																															
	2010-2011	36	34	94	21	21	29	3	18	26	53																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	28	28	100	18	18	14	<1	18	29	54																				
Limited English Proficient																															
	2010-2011	0	0				10																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	64	64	49	98	98	96	58	58	47	88	88	83
Caucasian/White	98	98	96	64	64	50	98	98	96	59	59	48	89	89	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	67	67	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	0	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	75	75	67
Economically Disadvantaged	*	*	94	47	47	33	*	*	94	34	34	30	74	74	71
Students with Disabilities	*	*	91	26	26	17	*	*	91	22	22	15	61	61	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Hampden Academy  
**SAU:** RSU 22/MSAD 22



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	22	2	19	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.05

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.